



## **ECOLOGICAL CULTURE OF SCHOOL STUDENTS: ASPECTS OF FORMATION**

The ecological situation of today requires deep and profound consideration of the major features of human attitude towards nature in different cultures.

Interpreting the notion “ecological culture” in terms of educational process, we define it as the availability of a high level of personal general intellectual culture, interdisciplinary, global ideas, and environmental issue; acknowledgement the fact that a human being is an integral part of nature and mastering the environmental researches and skills [1].

Our research is devoted to use of integrated approach in the formation of ecological culture of school students in Reshetylivskyy district for the sake of the experimental determination of the level of ecological culture forming.

The analysis of theoretical issues of the problem allowed us to conclude that the process of students’ ecological culture formation is more effective under the following conditions:

- integration, content and procedural environmental component of educational process;
- introduction of educational technologies that ensure comprehensive approach and personal orientating educational process.

For verifying the theoretical views, the author has conducted an experimental study of ecological culture of secondary school students peculiarities in the course of educational activity.

The experiment took place in three stages. At the theoretical stage the areas of research of the problem were defined, the reference on the subject studied, hypothesis and objectives of the study were formulated.

Practical phase of the experimental study was associated with the development of hypotheses and the ways of solving the tasks of the experiment, carried out in 9 and 11 grades based on the October educational complex Reshetylivskyy district.

Furthermore, we have determined the main levels of ecological culture, based on control groups of the future teachers, students, graduates and post-graduate students of the V. G. Korolenko Poltava National Pedagogical University.

At the final stage of the data analysis, the students were tested and polled. Testing involved a research of two aspects:



- valeological (related to their and their kin health, habits, healthy lifestyles, proper nutrition);
- environmental (relationship to nature, participation in environmental protection, conservation ecology of native villages).

The survey revealed a high level of formation of ecological culture in high school, particularly within the students who majoring in Biology. Average level of values obtained within other groups of high school students. It was noted the active involvement in environmental protection activities and their health care. The senior students under the guidance of V. M. Smirnova – a teacher of Biology, were involved into a variety of activities, including implementation of environmental projects.

The results helped to make the general model of ecological culture, which includes the following components: personal qualities that contribute to the formation of ecological culture; individual experience; environmental knowledge and skills in practical activities; criteria of environmental culture; technology organizational and educational activities; pedagogical approaches of the model: axiological, active, complex, personal [2].

Based on the above mentioned, the model of ecological culture of schools of Reshetylivskyy district was suggested, which includes aspects, components, parts and levels of ecological culture. The teamwork of teachers and parents determines the effectiveness of the methods of students' ecological culture.

Therefore, the suggested system of methods has had certain educational effects in a variety of ecologically based activities.

#### REFERENCES

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### **THE POINT OF THE FENOMENON ON INTERNET DEPENDENCE AND ITS SYMPTOMS**

Rapid development of modern information technologies causes the emergence of a new problem for our society – dependence on Internet.

The term “Internet dependence” first was suggested by the American doctor Ivan Goldberg some years ago. By this term he understood – “Irresistible attraction to the Internet that is characterized by harmful