

2. Decolonising language teaching in Ukraine is especially pertinent given the current Russian invasion and past history of devaluing the Ukrainian language. As Ukraine moves towards westernisation and Englishisation, the danger arises that one form of linguistic colonisation replaces another if traditional pedagogy of teaching English as a monolithic language is adopted uncritically.

We are hoping that our workshops with teachers in secondary schools will provide support to Ukrainian English teachers and help them understand the diversity of Englishes developing today.

This is a 2-phase project. Phase 1 is a fact finding phase which will provide insights into how Ukrainian female teachers conceptualise English (monolithic/plurilithic), view relationships between Ukrainian and English, and estimate their self-efficacy and professional wellbeing. Phase 2 is a teacher-facing intervention, with pre-post tests and control groups. We will develop an intervention based on phase 1 results, with content aimed at broadening conceptualisations of English that will contribute to improving teacher self-efficacy and their professional wellbeing.

We hope to involve at least 6 secondary schools at least 25 teachers of English. participation from any female English teacher in the area is most welcome, and will be rewarded with good to facilitate teaching given to each participating school.

SUSTAINABLE LIFESTYLE: How Can Young People Across the Globe Promote Sustainable Living Amidst Technology and Becoming One World Group

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Lesly Comiso-Magalso a social work professor at the University of Southern Philippines Foundation. She personally believes in Education for Sustainable Development as a gateway to a better world. For 16 years she has been the coordinator of Saint Theresa's College of Cebu - Community Involvement Program and mainstreamed various advocacy for the environment and empowerment of vulnerable sectors.

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SDG:

1. SDG no. 11 - Social Work in Sustainable Cities and Communities
2. SDG no. 13 – Social Work and climate action
3. SDG no. 4 – Social Work, Quality Education

TOPIC OUTLINE:

"Sustainable Lifestyle: How Can Young People Across the Globe Promote Sustainable Living Amidst Technology and Becoming a One World Group" explores the intersection of sustainability, technology, and globalization, focusing on how youth can lead the way in promoting sustainable living.

Key Points:

- 1. Defining Sustainable Lifestyles:**
 - o Emphasizes the importance of adopting habits that minimize environmental impact.
 - o Discusses the balance between consumption and conservation, encouraging responsible choices in daily life.
- 2. The Role of Technology:**
 - o Technology as both a challenge and an enabler for sustainability.
 - o Highlights innovations that reduce carbon footprints, such as renewable energy, green technologies, and sustainable agriculture.
 - o Raises awareness about the environmental costs of over-reliance on technology (e.g., e-waste, energy consumption).
- 3. Youth as Global Leaders:**
 - o Young people as change-makers who can influence social norms and policies.
 - o Encourages the use of social media and global communication platforms to promote sustainability awareness, create movements, and push for political action.
 - o Highlights youth-led environmental movements like Fridays for Future and the power of collaboration across borders.
- 4. Global Citizenship and One-World Thinking:**
 - o Calls for a sense of global responsibility, advocating for a "One World" mindset where all nations work together toward common sustainability goals.
 - o Discusses how globalization has interconnected economies and cultures, urging youth to promote fairness, inclusivity, and shared solutions to climate challenges.
- 5. Practical Actions:**
 - o Provides guidance on how young people can contribute locally and globally—through advocacy, lifestyle choices, education, and participation in sustainability projects.
 - o Promotes practices like reducing waste, conserving energy, supporting sustainable products, and encouraging community-driven environmental initiatives.

This will be inspiring young people to embrace their unique role in driving sustainable living practices, leveraging the power of technology and their connectedness in a globalized world to create lasting, positive environmental change.